



## Walhalla Senior High

151 Razorback Lane  
Walhalla, SC 29691

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	987 Students	
<b>Principal</b>	Evie G Hughes	864-886-4490
<b>Superintendent</b>	Dr. Michael Lucas	864-886-4400
<b>Board Chair</b>	Harry B. Mays, Jr.	864-972-3629

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Good</b>	<b>Good</b>
2007	Average	Below Average
2006	Average	At-Risk
2005	Excellent	Good
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	8	13	3	0

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	83.9	89.4	90.8	75.8	79.8	83.3
Passed 1 subtest (%)	7.4	5.7	4.2	11.7	11.9	9.5
Passed no subtests (%)	8.7	4.9	5.0	12.5	8.3	7.5

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	95.2%	93.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	236	321
Number of Diplomas	186	229
Rate	78.8%	73.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.6	77.0
English 1	77.8	68.5
Physical Science	62.0	59.2
All Tests	74.4	68.1

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=987)</b>				
Retention rate	3.0%	No Change	5.9%	6.1%
Attendance rate	94.9%	Down from 96.5%	95.0%	95.0%
Eligible for gifted and talented	0.7%	Down from 7.2%	11.4%	8.3%
With disabilities other than speech	15.5%	Up from 13.0%	13.2%	13.0%
Older than usual for grade	4.3%	Up from 2.1%	6.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.2%	1.3%	1.5%
Enrolled in AP/IB programs	15.1%	Down from 17.2%	18.9%	11.4%
Successful on AP/IB exams	56.9%	N/A	58.5%	54.3%
Eligible for LIFE Scholarship	42.0%	Down from 43.8%	31.5%	30.5%
Annual dropout rate	2.5%	Up from 1.1%	4.1%	3.5%
Career/technology students in co-curricular organizations	6.0%	Up from 4.9%	1.2%	3.1%
Enrollment in career/technology courses	735	Up from 565	751	559
Students participating in work-based experiences	10.5%	Down from 85.6%	9.1%	10.6%
Career/technology students attaining technical skills	93.2%	Up from 93.1%	80.9%	79.6%
Career/technology completers placed	100.0%	No Change	100.0%	98.5%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	64.9%	Up from 62.1%	62.6%	57.4%
Continuing contract teachers	86.0%	Down from 89.7%	73.0%	69.6%
Teachers with emergency or provisional certificates	0.0%	No Change	4.9%	8.7%
Teachers returning from previous year	89.6%	Up from 89.5%	86.0%	85.0%
Teacher attendance rate	94.3%	Up from 93.4%	95.4%	95.4%
Average teacher salary	\$46,803	Up 4.2%	\$46,872	\$46,061
Professional development days/teacher	16.5 days	Down from 17.4 days	11.7 days	11.4 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.3	3.0
Student-teacher ratio in core subjects	25.5 to 1	Down from 27.8 to 1	28.0 to 1	25.4 to 1
Prime instructional time	87.9%	Down from 88.2%	90.1%	89.1%
Dollars spent per pupil*	\$6,479	Up 1.6%	\$6,541	\$7,279
Percent of expenditures for teacher salaries*	57.2%	Up from 56.4%	55.0%	55.3%
Percent of expenditures for instruction*	60.8%	No Change	59.9%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	93.3%	Down from 98.7%	96.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	Excellent	N/A	Good	Good
Classical Language Program Assessment	Good	N/A	Excellent	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	231	95.2%	758	74.4%	236	78.8%	No
Gender							
Male	121	94.2%	383	73.9%	127	74.0%	N/A
Female	110	96.4%	375	74.9%	109	84.4%	N/A
Racial/Ethnic Group							
White	201	96.0%	641	76.3%	205	79.0%	N/A
African American	N/A	N/A	13	61.5%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	23	95.7%	92	62.0%	25	80.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	39	76.9%	113	49.6%	39	51.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	83	66.3%	10	70.0%	N/A
Socio-Economic Status							
Subsidized meals	88	89.8%	333	65.2%	85	60.0%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Walhalla High School had many successes in the 2007 – 2008 school year. The Class of 2008 earned 3.5 million dollars in scholarships. There were eighty-seven recipients of the Life scholarship and five Palmetto fellows. Five students in the senior class met the requirements for a state academic diploma, and two students were recognized for having twelve years of perfect attendance. Walhalla High School had fourteen seniors graduate with high honors and forty-five students graduate with honors. Seventy-eight percent of the Class of 2008 received platinum seals on their diploma, and all diploma students passed the HSAP test.

The Walhalla High School SAGE (Students for the Advancement of Global Entrepreneurship) Team placed first in the state for registering new voters with “Generation Next Votes.” The League of Women Voters recognized WHS for registering an unprecedented 500 eligible students during this event. The SAGE team worked hard on their performance and invited all presidential candidates from both parties to the event. Democratic presidential hopeful Senator John Edwards spoke to the students about civic engagement.

The ROTC program celebrated their twentieth year as an “Honor Unit of Distinction.” The Orienteering team won first place in their yearly competition, and the Raider team was second out of seventy-three teams at the Daniel Morgan competition.

The Walhalla High School Band received several first and second place awards in competitions this year. Athletically, WHS claimed five region championships during the school year in girls' tennis, girls' cross country, wrestling, and girls' and boys' soccer. Thirty-six student athletes were recognized as being All-Region. WHS had five Players of the Year and five Coaches of the Year in the Skyline Region. Seven student athletes represented Walhalla High School as All-State athletes.

Walhalla High School is proud of its students and dedicated faculty and administration. We are committed to academic excellence for every student.

Evie G Hughes, Principal  
Olivia Timms, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	194	97
Percent satisfied with learning environment	96.2%	82.5%	89.7%
Percent satisfied with social and physical environment	98.1%	86.6%	87.5%
Percent satisfied with school-home relations	98.1%	83.4%	82.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>											
All Students	239	99.6	6.1	22.9	40.7	30.3	78.8	74.7	69.7	Yes	Yes
Male	129	100	9.8	22	38.2	30.1	78	70.1	64.6	N/A	N/A
Female	110	99.1	1.9	24.1	43.5	30.6	79.6	79.8	74.8	N/A	N/A
White	209	99.5	5	20.9	41.8	32.3	82.1	77.4	81.7	Yes	Yes
African American	4	I/S	I/S	I/S	I/S	I/S	I/S	59.2	53.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	24	100	12.5	41.7	29.2	16.7	54.2	64.4	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	36	100	36.4	36.4	24.2	3	36.4	35.4	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	20	100	10	40	35	15	60	71.7	47.3	I/S	I/S
Subsized meals	97	100	9.6	33	41.5	16	68.1	62.9	55.1	Yes	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	239	99.6	6.9	19.5	34.2	39.4	83.5	72.5	67.2	Yes	Yes
Male	129	100	9.8	15.4	28.5	46.3	82.9	74.1	66.3	N/A	N/A
Female	110	99.1	3.7	24.1	40.7	31.5	84.3	70.8	68	N/A	N/A
White	209	99.5	6	17.9	33.8	42.3	85.6	76.3	79.6	Yes	Yes
African American	4	I/S	I/S	I/S	I/S	I/S	I/S	48.5	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	24	100	12.5	37.5	29.2	20.8	66.7	66.7	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	36	100	36.4	39.4	21.2	3	36.4	35.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	20	100	10	35	30	25	70	69.6	54.9	I/S	I/S
Subsized meals	97	100	12.8	27.7	33	26.6	75.5	62.6	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	295	96.9	58.6	20.7	9.2	8.5	17.6	N/A	N/A	N/A	N/A
Male	146	97.9	54.1	24.7	8.9	10.3	19.2	N/A	N/A	N/A	N/A
Female	149	96.0	63.1	16.8	9.4	6.7	16.1	N/A	N/A	N/A	N/A
White	254	97.2	56.7	21.3	9.8	9.4	19.3	N/A	N/A	N/A	N/A
African American	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	33	93.9	72.7	18.2	3.0	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	45	97.8	77.8	20.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	30	93.3	66.7	20.0	6.7	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	133	94.0	69.9	18.8	4.5	0.8	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	247	100.0	6.8	19.1	35.6	38.6	79.2	77.5	70.7
	2008	239	99.6	6.1	22.9	40.7	30.3	78.8	74.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	247	100.0	8.1	19.5	31.8	40.7	80.1	73.2	62.2
	2008	239	99.6	6.9	19.5	34.2	39.4	83.5	72.5	67.2

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample